

Project Title	Funding	Institution
Parent-based sleep education program for children with autism spectrum disorders	\$0	Vanderbilt University
Exploration of resting-state network dynamics in autism spectrum disorders	\$0	Harvard University
Identifying socially-based reinforcers for young children with ASD	\$10,000	University of Miami
Adapting cognitive enhancement therapy for ASD	\$213,586	University of Pittsburgh
HCC-Medium: Personalized socially-assistive human-robot interaction: Applications to autism spectrum disorder	\$19,420	University of Southern California
Robot child interactions as an intervention tool for children with autism	\$341,773	University of Connecticut
Delayed motor learning in autism	\$356,598	Brandeis University
Phase 2: Animated Visual Support for Social Support (AViSSS); An interactive virtual experience for social skill development	\$299,411	University Of Kansas Center For Research, Inc. -- Sped - Special Education Educ Education Administration - Sped - Special Education Educ Education Administration
Wireless EEG system for training attention and eye movement in ASD	\$271,250	University of California, San Diego
Development of an executive function-based intervention for ASD	\$255,420	Children's Research Institute
Treatment of Autism Symptoms in Children (TASC): Initial RCT with active control	\$385,000	University of California, Los Angeles
Adaptive response technology for autism spectrum disorders intervention	\$371,470	Vanderbilt University Medical Center
Building a selective inhibitory control tone in autism: An rTMS study	\$219,780	University of Louisville
Developing a novel treatment for restricted inflexible behavior	\$178,061	University of Florida
Using robotics to promote social cognitive skills in the inclusive classroom	\$0	Anthrotronix, Inc.
Virtual Environment for Social Information Processing (VESIP) Phase II	\$163,841	Soar Technology, Inc..
Desensitization techniques for difficult behaviors	\$50,000	Southwest Autism Research & Resource Center (SARRC)
Assessing interactive avatars for use with children with autism	\$76,800	Carnegie Mellon University
Prosodic and pragmatic training in highly verbal children with autism	\$100,000	Harvard University
Pocket Potty Program - Toilet training for children with developmental disabilities	\$74,730	The Sandbox Learning Company
Increasing variability of verbal initiations through the responses of conversation patterns	\$20,000	Texas Christian University
A novel adaptive transactional virtual reality-based assistive technology for autism intervention	\$104,814	Vanderbilt University
Teaching children with ASD to tell socially appropriate "white lies"	\$18,078	Center for Autism and Related Disorders (CARD)
Utility of social robots for promoting joint attention in infants and toddlers with disabilities	\$0	Orelena Hawks Puckett Institute
Effects of active motor & social training on developmental trajectories in infants at high risk for ASD	\$40,000	Kennedy Krieger Institute
SBIR Phase I: A consumer robot designed to help children with autism spectrum disorders practice critical social skills	\$146,639	Interbots LLC
A non-interactive method for teaching noun and verb meanings to young children with ASD	\$59,986	Boston University
Hybrid social communication intervention for children with ASD: Sibling mediation and video modeling	\$59,998	Portland State University

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Leadership Education in Neurodevelopmental Disabilities	\$26,000	University of Pennsylvania

